



HOLY TRINITY SCHOOL

Georgetown

A Catholic Elementary School in the Jesuit Tradition

Principal Recommendation

For students entering grades 2-7

Name of Student _____

Birthdate ____/____/____

Application for Grade _____ I have known this candidate for ____ years/months. My relationship has been that of _____.

Date _____

We appreciate your cooperation in completing this form. The items below ask for your sense of this student's relationships within the school community, emotional and social growth, and intellectual development. Your insight will help us to get to know the child. We understand the difficulty in evaluating a student, and are fully aware that children are constantly growing, changing and developing. Thank you for your help.

What are the first words which come to mind in order to describe this candidate?

What are the applicant's special interests?

For the following items, please mark on the dotted line one or more responses which may pertain to each. You may adjust the placement of the check mark to the left or right within a given section to indicate gradations in your evaluation.

					Comments
Conduct	..... good conduct	..... usually good behavior	..... occasional misconduct	..... frequent disruption	
Consideration for others	..... unusually thoughtful	..... usually considerate	..... Inconsiderate	..... unkind	
Social relationship with peers	..... healthy relationships	..... has occasional minor problems		..... relates poorly	
Leadership ability	..... excellent	..... good	..... average	..... very immature	
Emotional maturity	..... very mature	..... average	..... somewhat immature	..... poor	
Self-confidence	..... healthy self-image	..... needs some support	..... seems overly confident	..... poor self-image	
Sense of humor	..... highly developed	..... good		..... poorly developed	
Integrity	..... trustworthy	..... usually trustworthy		..... untrustworthy	
Sense of responsibility	..... responsible	..... usually responsible	..... sometimes	..... rarely responsible	
Relationship with adults	..... is comfortable		..... avoids contact	..... is dependent	
Participation in extracurricular activities	..... enthusiastic	..... frequent	..... occasional	..... rare	



Principal Recommendation

	Excellent	Good	Fair	Poor	COMMENTS
Study habits					
Self-motivation					
Organization of time and work					
Intellectual curiosity					
Attention span					
Ability to express ideas orally					
Ability to follow directions					
Ability to work in a group					
Ability to work independently					
Perseverance					
Academic promise					
Academic achievement					
Attendance					
Parent cooperation					
Parent involvement in school affairs					
Reads for pleasure: Much Some Little					

We would appreciate additional comments and observations concerning the strengths, weaknesses, health or special needs of this student. We welcome any other information which you think would be helpful. You may use a separate sheet of paper for further comments in any category.

Signature

Print or type name

School

Telephone