



Archdiocese of Washington Office for Religious Education

Key Element III: Morality

How We Live

“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

Forming Disciples for the New Evangelization

Key Element III Morality Grade Pre-K

	<i>Key Element III: Morality</i>	<i>Pre-K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 5</i>				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
PK.05.01	Identify visual representations of Jesus' loving actions.		2447	520	325
PK.05.02	Imitate Jesus' actions of love.				
	<i>Standard 6</i>				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
PK.06.01	Distinguish between right and wrong.		1786-1789	372-375	314-315
PK.06.02	Learn that we need God's grace to live as his children.		1804, 1810-1811, 1839	378	318
PK.06.03	Know that it is important to be fair and just because that is how Jesus has taught us to be to one another.		1877-1880, 1890-1891	401-402	324-327

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Key Element III Morality Grade K

	<i>Key Element III: Morality</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 5</i>				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
K.05.01	Describe Jesus' loving actions in stories, songs, and pictures.				79-80
K.05.02	Give verbal examples of loving actions.				79-80
K.05.03	Demonstrate loving actions with which they are familiar.		2214-2222, 2251-2252	459-460	377-379
K.05.04	Exhibit awareness that rules teach one how to act at home, at school, and in the community.		1901-1909, 1924-1927	406-408	327, 328
K.05.05	State awareness that God forgives when people are sorry.		1443,1451- 1453,1490	297-298, 302- 303	234-237
	<i>Standard 6</i>				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
K.06.01	State that I am a child of God, both created by and loved by him.		1699-1715	358	67-68

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Key Element III Morality Grade K

	<i>Key Element III: Morality</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
K.06.02	Describe ways we can respond to Jesus' call to love God and love our neighbor (See John 13: 34-35.)		1716-1729	359-362	307-309, 450-454
K.06.03	Identify why we have rules in class and at home to help treat each other fairly and to respect each other as children of God.		1901-1904, 1924-1927	405-410	327-328
K.06.04	Recall that when other children are doing something wrong to us or others we should tell them to stop or tell parents/teachers (See Matthew 18:12, 15.)		1829	388	419-427
K.06.05	<i>Describe ways that we can practice the charity of the Lord in good works and love for all by showing respect for self and for others in our family, parish and school.</i>		2401-2402	503	419
K.06.06	<i>Give examples of how we share love in community and help one another be healthy and happy.</i>		2443-2449	520	420-421
K.06.07	<i>Understand that how we treat others and the things of creation is how we show that we are followers of Jesus.</i>		325-327, 342-349	59, 63-65	424, 450-452
K.06.08	Demonstrate the ability to express sorrow when we have hurt others and forgive others when they say they are sorry for what they did (See Matthew 18:22.)		1657, 2227, 2840-2845	460, 594	235-237
K.06.09	<i>Give an example of forgiveness with a brother or a sister or a parent.</i>				

Forming Disciples for the New Evangelization

Key Element III Morality Grade 1

	<i>Key Element III: Morality</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 5</i>				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
1.05.01	List and know images of the Holy Spirit.		694-701	139	107
1.05.02	Identify that we live good lives with the help of the Holy Spirit.		733-736	145	102-109
1.05.03	Recall that God created us to love – to do what is right and good in response to his love for us.		293, 338	53	15
1.05.04	State that God gives us the ability to choose right or wrong		1730-1732	363	310-311
1.05.05	Define sin as choosing to disobey God.		1732-1733	363	311
	<i>Standard 6</i>				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
1.06.01	Illustrate ways Jesus teaches us to love God and our neighbor, and state the Two Great Commandments of God and their meaning (Jn 13:34-35, Lk 10:25-28).		1965-1972	420	307-309

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Key Element III Morality Grade 1

	<i>Key Element III: Morality</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.06.02	Show understanding that God created me as good and loving, to be respected and loved by others.		1699-1715, 1738, 2106	358	310
1.06.03	<i>Identify that rules in class and at home help us know how to treat each other fairly and to respect each other as children of God.</i>		1881	406	327-328
1.06.04	Recall that when other children are doing something that harms us, themselves or others, such as bullying, we should ask them to stop or ask parents/teachers to help.		1789	375	389-390
1.06.05	<i>Exhibit sense that we have the light of Jesus shining in us so that we might love as Jesus showed us how to love.</i>		1716	359	187
1.06.06	State that God wants us to love and obey our parents.		2196-2200, 2214-2220, 2251	455, 459	377
1.06.07	<i>Exhibit understanding of obedience to others who care for our safety.</i>		2199, 2248, 2255	455, 464	379-380
1.06.08	<i>Participate in works of charity with others in our family, parish and school. We practice the charity of the Lord in good works and love for all.</i>		2179	453	449-456
1.06.09	<i>Explain the ways in which Jesus shows us how to live.</i>		1716-1717	360-361	324-325
1.06.10	<i>Acknowledge and affirm that Jesus taught us to respect and treat each and every person as a member of the family of God and everything in creation as a gift of God.</i>		1699-1715, 2415, 2459	358	325-327, 424

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Key Element III Morality Grade 2

	<i>Key Element III: Morality</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
2.05.01	Discuss the meaning of grace and how grace affects the way we live our lives.		1996-2000, 2005, 2021	423-425	328-330
2.05.02	Define and give examples of making good choices.		1755-1760	368	310-311
2.05.03	Articulate the belief that God gives us a free will to choose what is right and to avoid evil.		1730-1737, 1739-1742	363-366	320
2.05.04	Recall that we love because God has loved us first.		358-359	67-68	73
2.05.05	<i>State that love is when we choose to do what is right and good.</i>		1730-1733	363-365	310-311
2.05.06	<i>State that sin is when we choose to do wrong or not to do good.</i>		1734-1737	363	310-311
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
2.06.01	Recognize ourselves as good and deserving of love, created in God's image and likeness (See Genesis 1:27).		355-358	66	319

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Key Element III Morality Grade 2

	<i>Key Element III: Morality</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.06.02	Explain that God created us to know, love, and serve him.		356-358	6-7	7-8
2.06.03	<i>Show respect for others and ourselves as human persons belonging to the family of God.</i>		355-358	66	324-328
2.06.04	Discuss that respect for ourselves and others includes telling those who are harming us, themselves or others (for example, by bullying) to stop or seeking help from parents or other adults when they do not stop.		1877-1882	401-402	389-390
2.06.05	Identify how the Ten Commandments guide us in how to love God and love others.		2055-2056, 2063-2071	434-435	327-328
2.06.06	<i>Explain that we live lovingly in our family.</i>		2204-2206	456-457	376-379
2.06.07	<i>Give examples of how we can show respect for our parents.</i>		2197-2200, 2214-2218, 2221-2231	459-460	376-379
2.06.08	<i>Acknowledge and affirm the dignity of the human person and community.</i>		1699-1715	358	325-327, 335
2.06.09	<i>Show respect for all humanity.</i>		355-358	66	324-328
2.06.10	<i>Recognize that Catholic Social Teaching is the term for how the Church continues to teach us to treat others and all creation as Jesus taught us to treat them so that we live differently.</i>		2419-2425	509, 512	325-327
2.06.11	<i>Explain that what we have is a gift from God and that we are called to share what we have been given with others.</i>		1936-1938, 1946-1947	413	451

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Key Element III Morality Grade 3

	<i>Key Element III: Morality</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
3.05.01	Define Morality as referring to the goodness or evil of human acts.		407-409, 1732, 1749- 1750; cf. 407	367	See <i>Morality</i> , 520
3.05.02	Define obedience and state its relationship to the Ten Commandments .		2064-2068	438	See <i>Obedience of Faith</i> , 521
3.05.03	Explain obedience as an act of love.		2214-2216	459	377-378
3.05.04	Explain that Jesus sums up the commandments for us in his law of love .		2055	435	3078-309
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
3.06.01	Exhibit understanding that God created us as naturally good and destined for union with him.		356	66	3-8
3.06.02	Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (<i>sin</i>).		1730-1733	363	310-311

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Key Element III Morality Grade 3

	<i>Key Element III: Morality</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
3.06.03	Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example by disrespectful touching) and seeking help from parents or other adults when we need help.		1879, 2265	401, 467, 474	419-425
3.06.04	Demonstrate understanding that the Two Great Commandments encompass the Decalogue .		2055-2057	435-436	308-309
3.06.05	<i>Explain how one would imitate Jesus' example of how to love.</i>		1717	360-362	451-452
3.06.06	Compare and contrast responsible and irresponsible stewardship of God's creation.		2415-2418	503	449-456
3.06.07	State the meaning of justice .		1807, 1836	381	See <i>Justice</i> , 517
3.06.08	Define what virtues are and how virtues are acquired.		1803, 1833	377	315-317
3.06.09	<i>Give examples of virtues in relationship to the Christian life.</i>		1804, 1810-1834, 1839	378	323-325
3.06.10	<i>State how we live virtue in family life.</i>		2223-2228	459-460	284
3.06.11	<i>Acknowledge and affirm the dignity of the human person and community.</i>		1699-1715	358	325-327
3.06.12	<i>Participate in activities that show we care about people, especially those who are unable to help themselves, as a means of recognizing their human dignity.</i>		1738, 1877-1889	401-404	330-337
3.06.13	State that Catholic Social Teaching gives us basic ideas or principles that help us know how to live and treat each other and all creation in our personal lives and in the groups to which we belong.		2419-2425, 2458-2459	511	420-425
3.06.14	Explain that whatever we do for people in need, we do for Jesus.		354-361	66-68	325-327
3.06.15	<i>Understand that we share in Jesus' mission to bring a message of love, justice, and hope to the poor and victims of injustice.</i>		1878, 1897	401	325-333

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Key Element III Morality Grade 4

	<i>Key Element III: Morality</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
4.05.01	Identify that it is the Holy Spirit and the Church that help us to choose what is right.		1742	363	129
4.05.02	Define the theological virtues of faith, hope, and love.		1812-1813, 1840-1841	384-385	342-343
4.05.03	<i>Compare and contrast faith, hope, and love.</i>		1814-1829	386-388	342-343
4.05.04	<i>Recall that loving others as Christ does will make us truly happy, even if it is sometimes hard to love.</i>		2074, 2082	441	323-335
4.05.05	Identify that God gives us gifts of freedom and conscience.		1730-1733, 1743-1744, 1776-1780, 1795-1797	363, 372	310-311
4.05.06	<i>Identify the demonstration of faith, hope and love in Scripture (Old and New Testaments).</i>		162,176-184, 218-221	28, 42	37-43
4.05.07	Memorize and recite the Ten Commandments		See <i>The Ten Commandments</i> , pp.496-497	See pp.127-129	530
4.05.08	<i>Understand that the Ten Commandments teach us how to love God and others.</i>		2067	436	327-328

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Key Element III Morality Grade 4

	<i>Key Element III: Morality</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.05.09	Name the Beatitudes and their origin. (Mt 5:3-12)		427, 1716-1719	See <i>The Beatitudes</i> , p.192	308
4.05.10	Understand that sin is choosing to turn away from God, which harms our relationship with God, ourselves and others.		1849-1851, 1854-1864	392	312-313
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
4.06.01	<i>Give examples of how the Beatitudes show us to trust God, forgive, and have mercy for others.</i>		1720-1724	358-362	308
4.06.02	Identify the most important social teaching of the Church: dignity of the human person.		1699-1715	358	310, 319
4.06.03	<i>Acknowledge and affirm the dignity of the human person and community and how the dignity of the human person leads us to defend the common good.</i>		1905-1917, 1912	407-410	325-327
4.06.04	<i>Give examples of how speaking up for ourselves or others when we are being harmed, or seeking help from parents or other adults when we need help, is a practical way to defend the common good.</i>		1879, 1905- 1910	409-410	420-425

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Key Element III Morality Grade 4

	<i>Key Element III: Morality</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.06.05	Illustrate a basic understanding of Church.		2030-2031	429	111-122
4.06.06	<i>Understand that the Church is a light to the world.</i>		782	154	116-117
4.06.07	<i>Understand that the Church is called to be a community.</i>		781-791	153-156	116-123
4.06.08	<i>Understand that as members of the Church, we learn from others and teach others the way to the reign of God.</i>		823-829	165, 429	138-139
4.06.09	<i>Understand that participation in our family and parish communities gives us support for living the Christian way of life.</i>		2207-2231	457-460	375-382
4.06.10	Recall that the sacraments, especially Reconciliation and the Holy Eucharist, help us to love and forgive others.		1382-1389, 1391-1396, 1468-1470	287, 307	235-243, 218-229
4.06.11	<i>Understand that Mary and the saints offer us examples of good Christian lives.</i>		946-959, 963-970	194-197	173
4.06.12	Recognize the Corporal and Spiritual Works of Mercy		2447	520	See, <i>Corporal</i> , 509, See <i>Spiritual</i> , 529
4.06.13	Understand that differences in personalities, races, and nationalities are good for the whole of the human family		1934-1938, 1946-1947	411-413	336-337
4.06.14	Recognize that the teaching of the Church gives us principles in Catholic Social Teaching that apply to our own lives and how we live with others in our nation and the world		2419-2425	511	325-327
4.06.15	<i>Understand that God wants us to resist envy and greed.</i>		2534-2540, 2551, 2554	531	315-317, 455- 456

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Key Element III Morality Grade 5

	<i>Key Element III: Morality</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
5.05.01	Explain <u>morality</u>.		1749-1761	367-369	520
5.05.02	<i>Explain that it is the Holy Spirit that enables us to grow and act in a Christian manner.</i>		1812-1813, 1840-1841	384	314-315
5.05.03	<i>Recognize Christian morality as an invitation to respond freely to God's love.</i>		1730-1733, 1743-1744	363	310-311
5.05.04	<i>Recognize that we are responsible for our own actions.</i>		1734-1737, 1745-1746	364	314-315
5.05.05	Identify that our conscience helps us to know what is right and to do what we believe is right.		1776-1782, 1795-1802	372-376	314-318
5.05.06	Identify the eight <u>Beatitudes</u> as Jesus' teaching about the <u>Kingdom of God</u> and moral goodness.		1716-1724	359-362	308-309
5.05.07	Identify moral goodness with <u>justice</u> and <u>stewardship</u>.		1807 2415, 2418	381	517, 450-455
5.05.08	Explain what virtues are and how they are acquired.		1807, 1810-1811, 1834-1839	377-378	315, 316-317
5.05.09	Name and explain the four <u>Cardinal Virtues</u>: prudence, justice, fortitude and temperance		1805-1809	379-383	320, <i>See definitions on pp.513, 517, 525, 530.</i>

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Key Element III Morality Grade 5

	<i>Key Element III: Morality</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 6</i>				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
5.06.01	<i>Identify a sense of personal goodness and self-worth as being responsible and loving.</i>		1730-1737	363-364	310-311
5.06.02	Acknowledge that from the first moment of new life, at conception, a unique, unrepeatable human being is created and loved by God.		2258-2262, 2318-2320	466	389-401
5.06.03	Identify moral goodness with justice and stewardship.		1807, 1836, 2415-2418	381	450-455
5.06.04	<i>Acknowledge and affirm the dignity of the human person and community.</i>		1910-1912	409	325-327, 335-337
5.06.05	<i>Discuss how all persons created by God are part of God's family, no matter their culture or race.</i>		781, 802-804	153	127-129
5.06.06	Illustrate how we should respect all people, no matter how different they are from us (for example, by race, culture, or age).		1936-1938, 1945-1947	413	127-129
5.06.07	Give examples of how social justice principles can be applied to inform and critique both personal and societal situations.		2419-2425	509-512	325-327
5.06.08	Explain why we are called to participate in outreach activities that reach out to the poor, the lonely, and the suffering as Jesus did.		2443-2449, 2462-2463	520	450-456

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Key Element III Morality Grade 5

	<i>Key Element III: Morality</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
5.06.09	<i>Understand that Jesus healed and continues to heal others sometimes even through us.</i>		1503-1509	314	251-258
5.06.10	<i>Understand that the Church teaches that we must work for a more just and fair world.</i>		1928-1932, 2304	411	73
5.06.11	<i>Understand that the sacraments provide us with God's healing and nourishment.</i>		1420-1421, 1426	295	251-258
5.06.12	<i>Illustrate a basic understanding of Church.</i>		748-752, 777, 804	147	116-123
5.06.13	<i>Understand that the Church – one, holy, catholic, and apostolic – is the People of God, called together by the Holy Spirit</i>		811-812	161, 165, 166, 174	126-134
5.06.14	Describe how the Church is the sacrament of Christ in the world.		774-776, 780	152	116-117
5.06.15	State the seven key themes or principles of Catholic Social Teaching (See Appendix #2 for a listing)		2419-2425, 2458-2459	509-511	325-327

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Key Element III Morality Grade 6

	<i>Key Element III: Morality</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
6.05.01	Describe and define the <u>covenant</u> God established with his people.		54-64, 68-72	7-8	17-18
6.05.02	<i>Explain that we receive a heritage of faith from those who have gone before us.</i>		54-65	7, 8	31-32, 39-41
6.05.03	<i>Explain that we receive wisdom and understanding from God's Spirit in the Church which helps us to know how to act.</i>		1830-1831, 1845	389	207-209
6.05.04	Relate living a Christ-like life with keeping God's covenant.		1716-1717	360	318
6.05.05	Identify that we learn how to live good lives through the teachings of Scripture.		120-133	20-24	327-328
6.05.06	State how Original Sin makes Christian living more difficult, but that Christ overcame sin and also helps us to do so.		396-412, 418-420	75-78	68-69
6.05.07	Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign (Rom 5:20, Jn 3:17).				312-313
6.05.08	<i>Identify the moral values in the teachings of Christ.</i>		2030-2051	429-433	307-309
6.05.09	<i>Define the three sources of a <u>moral act</u> (object, intention, and circumstances).</i>		1749-1754	367	311-312
6.05.10	<i>State that all people are called to be faithful to God's love.</i>		1822-1829, 1844	388	312-313

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Key Element III Morality Grade 6

	<i>Key Element III: Morality</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
6.06.01	Show understanding that Christian living is the gift of active discipleship in Jesus Christ.		1814-1829	386-388	450-455
6.06.02	State the meaning of <u>natural law</u> and give examples.		1954-1960, 1978-1979	416	327-328, 335
6.06.03	<i>Give examples of how we can respect the rights that individuals and families have: rights to their human dignity, freedom, property, and possessions.</i>		2404-2407	505-506	420-424, 426-427
6.06.04	Recognize that the state must protect the rights of its citizens through socially just laws.		1928-1933, 1943-44	411-414	419
6.06.05	State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage).		2142-2155, 2160-2164	447-449	419
6.06.06	<i>Compare and contrast <u>contract</u> and <u>covenant</u>.</i>		56, 62-66, See <i>Covenant</i> , 873, 2411	506	281
6.06.06	Show understanding that the Christian virtues of purity of heart and chastity help us to respect others.		2337-2341	488-490	405-406
6.06.07	<i>State how the family is the foundation of human society.</i>		2207-2208	457	379-380, 383

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Key Element III Morality Grade 6

	<i>Key Element III: Morality</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.06.08	Show an understanding that we have a responsibility to work for the <u>common good</u> of society, and illustrate ways that we each can work for the common good.		1910-1912	409	325-327
6.06.09	<i>Connect environmental stewardship with respect for God's creation.</i>		342, 354	64	424-427
6.06.10	<i>Give examples of the ways in which the Church is rooted in many signs and symbols of the Old Testament.</i>		1145-1152	236	26-31
6.06.11	<i>Understand that God dwells within the Church, the Body of Christ.</i>		787-796	156-158	115-116
6.06.12	<i>Acknowledge and affirm the dignity of the human person and community.</i>		1699-1715	358	325-327, 335
6.06.13	<i>Discuss how we are all children of the covenant God made with Abraham.</i>		59-64, 72	8	113
6.06.14	Understand that in Baptism we are all made brothers and sisters in Christ, and give examples of how the varied ethnic cultures make significant contributions to the Church.		774-776, 780, 814	152	127, 193-198
6.06.15	<i>Explain that the key themes or principals of <u>Catholic Social Teaching</u> should be applied in how we make decisions in our lives and in our society.</i>		1886-1889 1895-1899	404	325-327
6.06.16	Compare/contrast free will and freedom.		1730-1737	363-364	310-311
6.06.17	<i>Give examples of how the Bible explores the mysteries of life: suffering, injustice, and death.</i>		405-409, 418, 1368- 1372, 1414	77, 281, 314	2-8
6.06.18	Illustrate how, like the prophets, we are called to speak out against injustice and suffering.		1895-1896	404	325-327
6.06.19	<i>Describe how the way to the reign of God is a way of justice and peace.</i>		2046	433	325-327
6.06.20	<i>Engage in service to the community (family, parish, local, national, and global) in response to the Gospel call.</i>		2443-2449	520	450-455
6.06.21	<i>Understand that Jesus is the center of God's plan for the world.</i>		2055	435	279-285

Forming Disciples for the New Evangelization

Key Element III Morality Grade 7

	<i>Key Element III: Morality</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
7.05.01	Describe what is meant by: "The dignity of the human person is the foundation of Catholic Christian morality."		1699-1715	358	422-424
7.05.02	Explain that we identify moral values in the teachings and life of Jesus.		2058-2074, 2077-2082	438-441	307-309
7.05.03	<i>State the meaning of natural law as the ability to know right from wrong as inscribed in the human heart.</i>		1954-1960, 1978-1979	416	327-328
7.05.04	Differentiate between <u>original sin</u>, <u>personal sin</u> and <u>social sin</u>.		1848-1854, 1873-1875	76, 391-396, 400	331, See <i>Original Sin</i> , 522, See <i>Sin</i> , <i>Social Sin</i> , 528
7.05.05	<i>Identify conscience as a judgment of reason that helps us to see the moral quality of an action.</i>		1776-1780, 1795-1797	372	See <i>Conscience</i> , 530
7.05.06	<i>Describe the lifelong formation of the conscience.</i>		1783-1785, 1799-1800	374	314-315
7.05.07	Name and practically apply the Theological and Cardinal Virtues.		1813, 1834-1838, 1812-1813, 1840-1841	379, 384-385	315-317

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Key Element III Morality Grade 7

	<i>Key Element III: Morality</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.05.08	Identify the <i>Fruits of the Holy Spirit</i> as signs of the Christian life. (Gal 5:22-23)		1832	390	108, See <i>Fruits of the Holy Spirit</i> , 513
7.05.09	Engage in moral decision-making.		1776-1794	372-376	314-315
7.05.10	Show how the Beatitudes provide the foundation for understanding the moral teaching of Jesus.		1716-1729	359-362	308-309
7.05.11	Analyze the relationship between race, prejudice and institutional <i>racism</i> as <i>social sin</i> .		1868-1869	399, 400	327-331
7.05.12	Identify the seven <i>Capital Sins (deadly sins)</i> as: pride, avarice, envy, anger, gluttony, lust, and sloth.		1866-1867	398	317
	<i>Standard 6</i>				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
7.06.01	Show an understanding that Christian discipleship requires following Jesus Christ as the way, the truth and the life.		2052-2055, 2466	434	451-452
7.06.02	Recognize how the Incarnation of Jesus provides a key for understanding the central principal of the dignity of the human person.		464-469, 483	86-87	85-86

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Key Element III Morality Grade 7

	<i>Key Element III: Morality</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.06.03	State the importance of Christians taking an active part in public life and promoting the common good.		904-907	190	325-327
7.06.04	<i>Show an understanding that the good of the human person is the purpose of society.</i>		1881-1882	402	326
7.06.05	Recognize that, as members of a parish, we have responsibilities that we call stewardship.		2407	506	450-455
7.06.06	State how stewardship is important to the spiritual life of the parish.		908-913	191	451-452
7.06.07	<i>State opportunities to practice stewardship in the parish.</i>		908-912	191	451-452
7.06.08	State the principles of the social teaching of the Church.		2419-2425	509-512	327-333
7.06.09	<i>Identify gifts (time, talents, and treasures) that you have received in your family, and describe what it means to be a good steward of these gifts in the family.</i>		2214-2220, 2251	459	376-378
7.06.10	Describe world peace as the work of justice and the effect of charity.		1886-1889, 1895-1896	404	See <i>Justice</i> , 517, See <i>Charity</i> ,506
7.06.11	<i>Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community building, and service.</i>		904-907, 942	190	451-452
7.06.12	Acknowledge and affirm the dignity of the human person and community.		1877-1906, 2404-2406	401-406	325-335
7.06.13	<i>Understand that our Church is enriched through diverse cultural expressions; research different cultures to find examples of this diversity.</i>		1200-1204, 1207-1209	247	129-131
7.06.14	<i>Give examples of how we can model Jesus' life of service in our relationships with others in our lives.</i>		124-127, 139	22	450-452
7.06.15	<i>Explain with examples how the principles of Catholic Social Teaching (social justice) inform and critique personal and societal situations</i>		1928-1948	411-414	325-327

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Key Element III Morality Grade 7

	<i>Key Element III: Morality</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.06.16	Understand that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.		124-133, 139-142	23-24	325-327
7.06.17	<i>Discuss how the Beatitudes challenge us to continual conversion in our personal and social lives.</i>		1716-1724	359-360	307-309
7.06.18	<i>Engage in service to the community (i.e., family, parish, local, national, and global) in response to the Gospel call.</i>		358, 2415-2418	506	383
7.06.19	Understand that Jesus taught us about carrying a cross and living a life of loving service		852-856	173	91-92, 453-454
7.06.20	<i>Articulate how service is an essential element of discipleship.</i>		849-851	172	451-452
7.06.21	<i>Understand that service is action rooted in and flowing from prayer.</i>		1066-1075	218-219	477

Forming Disciples for the New Evangelization

Key Element III Morality Grade 8

	<i>Key Element III: Morality</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 5</i>				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
8.05.01	Reflect upon and give evidence of being made in God's image and likeness.		355-359, 381	66-67	67-68, 310-311
8.05.02	Explain that the context of moral decision-making within the Catholic Christian tradition is human dignity, God's grace, the virtues and the Holy Spirit.		1780-1782, 1783-1788, 1798-1800	373-374	310-318
8.05.03	Describe free will as the ability to choose the good and how this choice leads to growth and maturity.		1730-1742	363-366	319-320
8.05.04	<i>Explain that as we grow in faith, we build a strong and realistic concept of self with an emphasis on growing autonomy and self-determination.</i>		1692-1697	358-359	319-320
8.05.05	State and describe the implications of how conscience is a judgment that helps us see the moral quality of an action.		1776-1780, 1795-1797	372	314-315
8.05.06	Recognize and give examples of acts that are wrong regardless of how good the end or intention.		1755-1756, 1759-1760	368	314-315
8.05.07	<i>State that God's sanctifying grace helps us to seek holiness by our free response to doing God's will in living the Christian life.</i>		1996-1998, 2005, 2021	423	329-330, 336
8.05.08	Recognize that to receive God's mercy and forgiveness, we must admit our sins.		1450-1460, 1487-1492	303	312-313
8.05.09	Describe how we can habitually know and do what is good with the help of the Theological and Cardinal Virtues.		1805, 1813, 1834 1840-1841	379, 385	316-317, 341

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Key Element III Morality Grade 8

	<i>Key Element III: Morality</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.05.10	<i>Reflect upon the meaning of Christ's invitation to deny self and take up the cross, and how this is reflected in the moral life.</i>				91-92, 453-454
8.05.11	<i>Understand the virtue of temperance disposes us to avoid every kind of excess.</i>		1809, 1838, 2288-2291	383, 474	320, See <i>Temperance</i> , 530
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
8.06.01	<i>Describe human freedom as a force for growth and maturity.</i>		1730-1739, 1743-1748	363-366	310-320
8.06.02	Describe human sexuality as being all that makes a person male and female: physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, spiritual awareness, and the ability to participate in procreation.		2331-2336, 2392-2393	487	405
8.06.03	<i>Describe how friendships grow through chastity.</i>		2337-2347	488-490	404-407

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Key Element III Morality Grade 8

	<i>Key Element III: Morality</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.06.04	State marriage's twofold purpose.		1601, 1659-1660	338	408-410
8.06.05	<i>Recognize that the Church has a right and duty to teach moral truth.</i>		2030-2040, 2047-2051	429-430	330-331, 337
8.06.06	State the meaning of justification as a gift from God and not merited by human endeavor.		1987-199, 2017-2020	422	328-330
8.06.07	Recognize that the Holy Spirit guides Christians to set their hearts on the Kingdom of God rather than on material riches.		1989	422	451-454
8.06.08	Understand that our beliefs are sound and rooted in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office (Magisterium) of the Church.		95, 109-119, 137	17	132-134, 330-331
8.06.09	Explain, defend and give examples of how Catholic Social Teaching principles inform and critique both personal and societal situations.		1886-1889, 1895-1899	404	325-327
8.06.10	State that we should be aware of how media can shape our values and practices either positively or negatively.		2500-2503, 2513, 2846-2849	526, 596	434-436
8.06.11	<i>Explain how we should limit exposure to media that promotes vices and choose those that help us to learn virtues.</i>		2500-2503, 2513	526	433-436

